

QUISPAMISIS ELEMENTARY SCHOOL



School Web Site: <http://quispamsiselementary.nbed.nb.ca>

Anglophone South School District Web Site: <http://asd-s.nbed.nb.ca/>

School Closure Line—Winter Weather—848-SNOW/848-7669

February—March, 2013

**Mrs. H. Cotter-PSSC
Chairperson**

**Mrs. A. Fenwick-
Home & School
President**

Ms. Miller-Principal

Mrs. Creamer-VP

**Mrs. Folkins-
Administrative As-
sistant**

Staffing Update

We will be welcoming Mrs. Melissa Smith back from her maternity leave on March 11th. We would like to thank Ms. Laura Gaunce for her excellent work in Grade 5 and wish her all the best in her teaching career.

Important Events & Dates

Grade 1-5 Spelling Bee Practice
Every Thursday at noon; Spelling Bee April 26

Grade 1—5 Chess
Every Friday; **District Chess Tournament**—March 16 @ King's Valley Wesleyan Church

Saint John String Quartet
February 15: 9:30– 10:05

PSSC Meeting—Feb. 18, 7:00

French Cultural Event—F.I & I.F students—February 20 @ KVHS

K-Kids Club members will host a Sock Hop – Feb. 27, 12:15 in the gym for Grades 3, 4 and 5

Pink Day Anti-Bullying Assembly February 28, 12:50pm

Winterfest Activities: March 1 Art Richard 9:00am; K-2 Outside Fun 10:30—11:30; 3-5 Outside Fun 12:45 -2:15pm

March Break Week —March 4-8

Information Night for Parents of Grade 5 students entering Grade 6 in September—March 14, 7:00 P.M. @ Rothesay High School (storm date—March 18)

Home and School Executive Meeting—March 19, 6:30pm
TNB Young Company's Production of **The Velveteen Rabbit** March 21, 9:00am

Try it Out Sport Day for Grade 3's—March 21– after school activity

Scholastic Book Fair—March 20-22 & Monday morning March 25th

Parent-Teacher: March 27—4:00 -7:00 PM and March 28—9:00-11:00 AM—**No School for Students March 28th**

Easter Weekend

Mar. 29-April 1

QES Community Play Place

Financial Update



2012-2013 (year to date)

Bottle drive - \$873

Bake Sale- \$5

Octoberfest- \$4,208

Lamontagne- \$8,568

Donations to H/S for Play Place - \$724

Total to date for current year - **\$14,378**

2010-2011 (prior year -2)

Cookbook- \$1605

2011-2012 (prior year)

Cookbook- \$20 Pies- \$390

Movie night- \$581

Candycanes- \$153

yard sale- \$1670

Blanket/Basket/Scentsy- \$694

Bootcamp- \$1015

Lamontagne- \$7278

Donations- \$5508

Tiles - \$40

Flewelling press (339)

Total - \$17010

Movie night- \$965

Squares- \$95

Bootcamp- \$554

Coin donations - \$2327

Cookie Dough- \$5240

Donations- \$435

Sock hop - \$176

Tiles - \$50

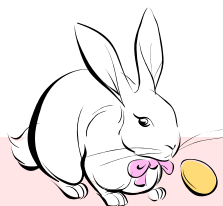
BDA expense (\$2048)

Total - \$9399

Plus donations to Minister of Finance for past two years is **\$8108**

Grand Total—\$48,895

(total for all years)





What is Reading Comprehension?

Reading comprehension is the ability to understand what is being read. Children must be able to read the words in the text and combine it with what they already know to think about what the author is trying to say. Reading comprehension is NOT just finding answers in the text. Children must be able to interact with the text, think deeper, analyze, predict and be able to summarize what is written.

How can I help my child with reading comprehension?

- ◇ Before reading, look through the book and find words that your child may not know the meaning. Talk about the words with your child, discuss the meaning of the word and give examples. For example, I was looking through the book and found this word, Estatic! Ecstatic means very, very happy and excited. I was ecstatic on the day you were born. Can you think of a time when you were ecstatic?
- ◇ Before reading a story with your child, look at the cover. Read the title and look at the picture if there is one. Talk about what you already know about the topic and try to make a connection with what your child already knows. For example, before reading a book on Desert Animals, you can talk about what your child already knows about the desert and animals that live in different areas. Activating this prior knowledge helps with reading comprehension.
- ◇ While reading, help your child make connections with the text. When you ask your child a questions such as how would you feel if that happened to you? or does this part of the story remind you of our vacation on the beach? The conversation you have with your child make a text-to-self connection.
- ◇ Encourage your child to make predictions while reading. (What do you think will happen next? Let's keep reading and see).
- ◇ Model thoughtful question, asking them as you read. Stay away from yes/no questions. Questions such as Why do you think the boy was afraid? is preferable to, Was the boy afraid?
- ◇ Model what good readers do when they don't understand what they are reading. Think-aloud, or verbalize, what you are doing. For example, I'm not quite sure I know what this means, I'm going to go back and re-read this part.
- ◇ During and after reading, have your child retell or summarize the text.
- ◇ Encourage your child to make a movie in his/her head while reading. This strategy is known as mental imagery and helps with reading comprehension. If reading a chapter book with limited pictures on the pages, stop periodically in the story and share with your child how you are picturing the scene and ask him/her to share with you.
- ◇ Read aloud to your child and read with your child everyday!



100th Day of School

Grades 1 & 2—February 14th

K—February 15th



The Primary classes will be celebrating the 100th day of school. Look for more information on the real life math activities, which will be sent home from the classroom teachers.

Important Notice to All Grade 5 Parents

An information night will be held for Grade 5 students and their parents entering Middle School in September, 2013. At that time, information will be provided on the two programs available at the Grade 6 level: English Prime Program and the late French Immersion Program.

The meeting for the Rothesay/Quispamsis area is Thursday, March 14 at 7:00 P.M. at Rothesay High School. In case of cancellation due to weather, the date will be Monday, March 18th, same time and location.

STAFF

APPRECIATION



A Message from the Staff of
Quispamsis Elementary School

The Staff of QES would like to thank Monique Davis, the Home and School, and all of the parents for the wonderful treats and special thoughts during Staff Appreciation Week. We work hard to provide a positive learning experience for your child everyday and we take pride in their successes. Thank you for your acknowledgement of our efforts. It means a lot to us.

Community School News—Nancy Littlewood

April 15 is International Literacy Day... Circle this date on your calendar! The School and PSSC will host a family evening of "around the world" literacy activities. More information to come.



Calling all mentors! In-school mentoring is a friendship program offered at Quispamsis Elementary in partnership with Big Brothers Big Sisters. Adults are matched with a child who would benefit from having a "big friend" in their lives. The "Big" and "Little" meet each week for an hour during school time to socialize and carry out activities of interest to the child. We have two matches in place and several other children who have been referred for the program. If you might be interested in becoming a mentor or know of someone else who would, please give me a call at 847-6393.

Junior Achievement is underway for Grade 4 classes. In this program, which is instructed by volunteers from Xerox, students learn about our technological past and future and understand how creativity has led to invention. This theme ties in with the social studies unit on Exploration. To further enrich learning in this area Grade 4 students will visit the NB Museum after March break.



On Wednesday, February 27, **K-Kids Club members will host a Sock Hop** at 12:15 in the gym for Grades 3, 4 and 5 students. This event is a fundraiser for the Playground.

March 21 is **Try it Out Sport Day** for Grade 3s. To encourage a physically active lifestyle, classes will be invited to the Kings Valley Wesleyan Church to take part in activities/sports that will probably be new to most of them.



Chefs Club, an after school cooking and healthy eating program for Grade 5 students, will start after March break. If this is something that might interest your child, please encourage them to attend the information meeting next week.

Happy March Break!

Nancy Littlewood
Community School Coordinator
Quispamsis Elementary School



From the Q.E.S Guidance Office:

Dear Parents,

This month our “skill of the month” is **Bullying/Teasing**. At Q.E.S, we promote a Bully Free Zone! We have recently formed our BullySMART team here at Q.E.S. BullySMART is a program aimed at helping children to deal with the bullying that occurs in their lives. The BullySMART team will focus on providing students with the skills they need to STAND UP against bullies, and discourage students to be “Bystanders.” We encourage you to take time to talk to your children about bullying. If you have any questions, please feel free to contact me.

Ms. Beaudet
Guidance Counsellor

Steps to being Bully SMART

- S – Seek Help** – ask for help from a friend, teacher, or parent
- M – Make a Plan** – stay with kids who treat each other respectfully, join clubs and activities
- A – Assert Yourself** – stick up for yourself. Respond with calm, assertive behaviour.
- R- Report Bullying** – report bullying to authorities
- T- Talk About Bullying** – Give yourself a pep-talk about dealing with bullying. Talk with friends and family about bullying.

Resources for parents:

<http://www.bullying.org/>

<http://www.stopbullying.gov>

<http://www.pinkshirtday.ca>

<http://www.kidpower.org/>

On **February 28th, 2013** the students at Q.E.S will attend a **PINK DAY** assembly. We encourage **ALL** students to wear pink to show their support for the anti-bullying movement. The Pink Shirt Day movement was started by two students in Nova Scotia, David Sheppard and Travis Price, who heard that a young boy was bullied for wearing a pink shirt on the first day of school. They came together with the help of their peers to encourage all students to wear pink the next day to school. It was the last that school had heard from those bullies. We won't stand back; we will stand UP against bullying!

STAND UP!
PREVENT BULLYING NOW!
SPEAK OUT!